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number of the most distinguished men and of the greatest scholars of the country have done their part toward helping the cause of the classics, by expressing their firm belief in the lasting value of Greek and Latin in any system of education that is worthy of the name. A noteworthy fact is that opinions are given from four men who have held the office of president of the United States: Woodrow Wilson, William Howard Taft, Theodore Roosevelt, and Grover Cleveland.

The Conference and this volume have done a great service for our cause. In these times, when classical teachers are so often called upon to give a reason for their existence, it is a fine thing to have ready at hand these manifold arguments and opinions. It is a book which no one of us can afford to be without.

M. N. W.

WILLIAMS COLLEGE

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*A Latin Sentence Game: Sententiae I, Direct and Indirect Object; II, Ablative of Means and Personal Agent; III, Expressions of Place.* By BRITA L. HORNER. Weehawken, N.J., P.O. Box 68: Brita L. Horner. Three sets of 58 cards each, 48 cents each, \$1.00 for three sets. Postage 10 cents.

Teaching by means of games has been long tried and in a variety of fields. Its efficiency has been tested and approved. The fact that it is a game and the element of competition involved add to the pupils' interest and consequent perceptive and retentive power. In Vol. XI, p. 176, of the *Journal* Miss Laura Woodruff cites several available Latin games in her invaluable article on "The Use of Maps, Pictures, Postcards, Games, etc." Also in Vol. XII, p. 496, we noticed the *Game of Latin Declensions*, by Miss Effie Case, who also publishes a companion *Game of Latin Conjugations*. We now have the three attractive sentence games by Miss Horner as mentioned above. The teacher of first- and second-year Latin, seeking some means of enlivening her work without at the same time diverting her class from the main issue, i.e., the learning of Latin, might well introduce the game as part of her instructing material.

F. J. M.